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Academic Year: 2016/2017
English Exam $\mathbf{N}^{\circ} 1$ - Semester $\mathbf{N}^{\circ} 2$
Duration: 2 hours

## Level: 2nd Year Baccalaureate <br> Student's name: <br> Class:

1 Nowadays mobility has become more predominant than ever before due to an unprecedented variety of sophisticated means of transport and globalization. This has led to an increase in the number of migrants which involves more contacts with individuals whose lifestyles, identities and languages are different than one's own. Once they embark upon the trek northward, the usual sense of ease they felt at home deserts them and they are seized by a fit of panic. This reflects their awareness that facing the unknown cannot be dissociated from experiencing culture shock.


2 When asked about the experience of migration, Ahmed admits that being displaced from one's home brings about mixed feelings of excitement at times and disquiet about accessing a strange world at others. "Will everything proceed as planned? Will my limited knowledge of the language enable me to be employed? How long will it take me to adapt? While adaptation is possible for me and my family, what about integration?" Ahmed kept wondering. "Once here, I began to reflect upon this new world, especially because it's totally different. At first, this highly organized social system, the neatly designed architecture and the clean streets made believe that this was the ideal place where I would improve my social status and have the best family life ever," he explained. "But l've lost everything and everybody," he said bitterly.
5. It seems that Hamid initially went through a kind of honeymoon stage in which novel experiences and the newly-accessed environment were appealing. "Here l'm no longer repelled but attracted to the foreign environment. The first question I couldn't help raising was: Can I achieve a sense of selfhood and realize my ambition of becoming myself here?" But this proved to be a short-lived feeling when some questions addressing selfhood emerged. "Unfortunately, as one moves deeper into the host country, this feeling of ecstasy starts to dissipate to be replaced by chronic anxiety and stress. "Even if you adopt some of the receiving country's values and beliefs to adjust to your new life, you end up losing your identity as well as being excluded."

Likewise, Abdelghafour's account reveals that for a migrant culture shock is inevitable. "It's obvious that a man from a developing country will easily notice a big dissimilarity between the two cul-
 tural backgrounds which leads to a difficulty in integration. When you talk to native speakers, you understand them and their perspective; but they will never understand your way of thinking." Like the other literate migrants, he has scraped his way through 'tourist, survivor, and emigrant' stages, but he cannot attain the fourth phase of 'citizen' despite his ability to speak the language.

## I COMPREHENSION (15 POINTS)

\{BASE ALL YOUR ANSWERS ON THE TEXT\}

A Say which of these sentences is a cause (C) of culture shock and which is an effect (E). (3 pts)


B Answer these questions. (3 pts)

1 What made Ahmed believe that in the host country he could have a better standard of living?
$\qquad$

2 Which one of the three migrants wanted to achieve a kind of individuality and distinctiveness?

3 Why was it difficult for Abdelghafour to integrate into the host country?

C Say if the following sentences are TRUE or FALSE? JUSTIFY your answers. (2 pts)

1 Migrants feel comfortable once they move to the host country.

2 Ahmed still lives with his family in the host country.

D Find in the text words or expressions which mean the same as the following. (2 pts)

1 disappear (para 3):

2 succeeded (para 4):

E What do the underlined words in the text refer to? (2 pts)

1 they (para 1):
2 here (para 3):

F Complete the following sentences with information from the text. (3 pts)

1 Being displaced from one's home not only brings about mixed feelings of excitement at times, but $\qquad$ ........................................................................................................................................................................

2 Hamid adopted some of the receiving country's values and beliefs so that

3 Abdelghafour cannot attain the fourth phase of 'citizen' although

## II LANGUAGE (15 POINTS)

A Rewrite the following sentences as suggested. (3 pts)
1 "Why don't you go together?" he advised them.
He advised them
2 Someone has already paid the bills.
The bills
3 The company didn't do anything about the poor service.
The company ought something about the poor service.

B Rewrite the following sentences using the connectors between brackets. (2 pts)
1 The organization gives help and support to people in need. It raises money for local charities. (as well as)

2 We've reached our goal of $\$ 50,000$. The public has been generous. (thanks to)

C Put the verbs between brackets in the correct tense. (3 pts)
1 Many people (lose) ................................... their jobs in Europe by the end of next year.
2 Last Sunday, he went swimming while I (do) .................................... a bit of gardening.
3 I first meet him in 1996. Soon after that, I heard that he (die) ................................... in a car accident.
D Circlethe correct word or group of words from the list to complete each sentence. (2 pts)
1 I won't have more than three cigarettes a day; I'm trying to
give up cut down drop out
2 Suddenly everyone stopped $\qquad$ to me without my knowing why.

| talking | talk | to talk |
| :---: | :---: | :---: |
| One of the central features of modern British society is .................................... diversity. |  |  |
| cultured | culture | cultural |
| He is still out of work .................................. of applying for hundreds of jobs. |  |  |
| even though | in spite | despite |

E Give the correct form of the words between brackets. (3 pts)

1 We were advised to take (law) .................................... advice.
2 She felt nothing but (hate) ..................................... for her attacker.
3 Different ethnic groups are trying to live in peaceful (coexist) ................................... within our nation.
F Match the following statements with the functions they express. (2 pts)

| Statements |  | Functions |  |
| :--- | :--- | :--- | :--- |
| 1 | The term 'Arts' usually refers to humanities and social sciences. | a | Complaining |
| 2 | I won't do that. There comes a point when you say enough is enough. | b | Expressing Opinion |
| 3 | I'm sorry, did I step on your foot? | Giving Advice |  |
| 4 | I'd rather you came with us. | d | Defining |
|  |  | e | Apologizing |

## III WRITING (10 POINTS)

Many Moroccan youths travel abroad and finish their graduate and postgraduate studies in a foreign country. Some of them succeed and come back to Morocco in order to settle here and serve their native country. Others stay there so as to make their way. What do you personally think? Write an essay in which you list the benefits and problems of studying abroad.
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